

Like other community colleges across the state, Triton College continually evaluates programs and services in an effort to ensure student success. Every day we look to support our students in ways that make it easier for them to get the help they need during each step of their community college experience. With this focus on reforming the way students are guided through their academic careers, Triton is implementing a Guided Pathways model for academic success.

Guided Pathways takes an integrated, institution-wide approach to help students matriculate effectively and efficiently from recruitment through completion and into careers or further education. Research shows that many community colleges offer a self-service model which allows students to select from several disconnected services and programs. A Guided Pathways approach provides students with a set of clear course-taking patterns that promote better enrollment decisions and prepares students for future success. As well, students have a support system and academic road map to a credential early on in the process.

The college's leadership team has thoughtfully considered internal and external factors that influence our college, and this systemic approach to addressing those factors is in the interest of student success. We have several high-touch programs that support specific populations of students with embedded advising and coaching to ensure they stay on-track and on to completion.

However, for the vast majority of our students, self-advising is the norm and there are no embedded or dedicated support services. For these students, they are doing the best they can to navigate the college experience on their own. We must find a way to streamline our programs and services and scale our support efforts to ensure that faculty and staff have a clear understanding as to the goals for each of our students. From there, we will identify select resources on high-touch services and support for those who need them most.

Guided Pathways: 4 Fundamentals



Source: Achieving the Dream

To begin implementing the Guided Pathways model, the college has created a 10-member steering committee chaired by Shelley Tiwari, Director Faculty Development & Student Success. Additionally, Achieving the Dream coaches presented information on Guided Pathways to faculty, staff and administrators to establish a common understanding, vocabulary and expectations for success. Look for the steering committee to send additional information to build a common knowledge base across campus.

Implementing Guided Pathways will take a campus-wide effort. We must all be committed to supporting one another to fully implement a fundamentally new way of performing our roles for the benefit of our students. I thank you for coming together to support this important transformation on behalf of our students.

Congratulations to all new Triton employees who joined us this semester. You can find a list of new employees <u>here</u>. Be sure to extend a warm welcome as you meet them.

President Moore