Behavioral Science Colloquia
Spring 2019

Teaching for Justice: A Philosophical Analysis of Inclusive Pedagogy

Monday, April 1

3 p.m. • Room B-102/103

In this presentation, Dr. Scott will examine the concept of inclusive pedagogy with three goals in mind. First, she will offer a philosophical definition of inclusive pedagogy. Second, she will advocate for the implementation of inclusive teaching practices by grounding them in an understanding of teaching as the work of justice. And finally, on the basis of her definition of inclusive pedagogy, she will offer some guidelines for how to make our classrooms more inclusive and thereby more just.

Students are welcome and encouraged to attend this presentation!

For more information, please contact Daniele Manni at (708) 456-0300, Ext. 3301, or email danielemanni@triton.edu.

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