# CALL TO ORDER/ROLL CALL

J. Murphy called the meeting to order at 2:32 p.m.

<u>Members present:</u> (voting) J. Murphy, S. Campos, P. Harmon, K. Li, J. Davidson, C. Nicholson, G. Jablonski, A. Miller, M. Flaherty, W. Griffin, R. Jaimes, J. Cody, L. Wester and W. Justiz

Members absent: (voting) M. Enich and R. Connor

<u>Resource Members present:</u> S. Misasi Maratto (non-voting)

Resource Members absent: (non-voting)

- Agendee(s): K. Li and K. Li (for L. Manno and V. McCullum), J. LoBianco/D. Loranz, P. Jaswilko, A. Miller, C. Rockafellow, J. Murphy and J. Murphy (for K. Deresinski), M. Flaherty, T. Maloy, L. Maas, M. T. Dyer, P. Harmon (for N. Rizo and T. Junge)
- Visitor(s): D. Manni, M. Henson and D. Salinas-Lazarski

#### APPROVAL OF COLLEGE CURRICULUM MINUTES

Motion to approve the minutes of May 2, 2019 passed unanimously, by voice vote.

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OLD BUSINESS						
ltem	Course/Curr	Proposals	Readings	Action Taken		
No.	No.		1 2 3			
None						

#### NEW BUSINESS

<u>Item</u>	Course/Curr	Proposals	Readings	Action Taken
No.	No.		1 2 3	
<u>19-67</u>	CHM 100 Chemistry and Society	rev crs	X	approved
19-68	CHM 234 Organic Chemistry I	rev crs	Х	approved
<u> 19-69</u>	CHM 235 Organic Chemistry II	rev crs	X	approved

Motion to approve item numbers 19-67 through 19-69, passed unanimously by voice vote.

Embracing the19-70COL 102 College Experiencerev crsXapprovedMotion to approve item number 19-70, passed unanimously by voice vote.

<u>19-71</u>	C448U	VIC/Digital Media Cert	inactive curr	Х	approved
19-72	C448W	VIC/Layout & Design Ce	rt inactive curr	Х	 approved
			•		11 11 11

J. LoBianco-Bartalis stated that the above programs were inactivated to streamline the offerings in

# College Curriculum Committee Page 2 September 5, 2019

Visual Communications (VIC). Some courses never ran. Students are/will be moved into other similar VIC programs.

Motion to approve item numbers 19-71 and 19-72, passed unanimously by voice vote.

<u>19-73</u>	AHL 100	Intro to Patient Care	rev crs	Х	approved
		Essentials of			
<u>19-74</u>	AHL 101	Medical Terminology	rev crs	Х	approved
		Ethics and Law for			
<u>19-75</u>	AHL 102	Allied Health Professio	nal rev crs	Х	approved
		Basic Pharmacology for	or		
<u>19-76</u>	AHL 103	Allied Health Professio	nal rev crs	Х	approved
19-77	AHL 107	Intravenous Venipunct	ure rev crs	Х	approved
19-78	AHL 108	Electrocardiography	rev crs	Х	approved
19-79	AHL 109	Drug Calculations	rev crs	Х	approved
		Medical Coding and			
<u>19-80</u>	AHL 110	Office Procedures	rev crs	Х	approved
19-81	AHL 111	Applied Med Terminolo	ogyrev crs	Х	approved
		Pharmacology and			
<u>19-82</u>	AHL 112	Drug Administration	rev crs	Х	approved
		Comprehensive			
<u>19-83</u>	AHL 120	Medical Ethics	rev crs	Х	approved
		Comprehensive			
<u>19-84</u>	AHL 202	Medical Ethics	rev crs	Х	approved

J. Murphy commended P. Jaswilko on a great job with his submissions.

Motion to approve item numbers 19-73 and 19-84, passed unanimously by voice vote.

		Infant/			
<u>19-85</u>	ECE 115	Toddler Development	rev crs	Х	approved
		Health,			
<u>19-86</u>	ECE 118	Safety and Nutrition	rev crs	Х	approved
		Language Development			
<u>19-87</u>	ECE 121	and Activities	rev crs	Х	approved
		Science and Math			
<u>19-88</u>	ECE 231	for Children	rev crs	Х	approved
19-89	ECE 251	Practicum	rev crs	Х	approved

A. Miller stated that some courses include changes made above revising the gen-ed outcomes, i.e. labs and lab fees were removed from some courses, and the clinical contact hours were increased for ECE 251 that was required by the accreditation body.

Motion to approve item numbers 19-85 through 19-89, passed unanimously by voice vote.

<u>19-90</u>	FET 101	Indoor Air Quality	rev crs	Х	approved
		<b>Commercial Heating and</b>			
<u>19-91</u>	FET 105	Cooling Systems I	rev crs	Х	approved
		Electricity for			
<u>19-92</u>	FET 110	Facilities Engineers I	rev crs	Х	approved
		<b>Commercial Heating and</b>			
<u>19-93</u>	FET 115	Cooling Systems II	rev crs	Х	approved
19-94	<b>FET 125</b>	Testing and Balancing	rev crs	X	approved
		Pneumatic and Direct			

Triton College District #504

<u>19-95</u>	FET 135	Digital Controls	rev crs	Х	approved
		Plumbing Repair			
19-96	<b>FET 140</b>	and Maintenance	rev crs	Х	approved
		Understanding			
19-97	FET 201	Plan Drawings	rev crs	Х	approved
		Electricity for			
19-98	FET 210	Facilities Engineers II	rev crs	Х	approved
		Basic			
19-99	FET 215	Boiler Operations	rev crs	Х	approved
19-100	FET 220	Energy Conservation	rev crs	Х	approved
		Facilities Sustainability			
<u>19-101</u>	<b>FET 225</b>	and Green Technology	rev crs	Х	approved
19-102	<b>FET 230</b>	Critical Systems	rev crs	Х	approved
19-103	FET 231	Facility Systems	rev crs	Х	approved
		<b>Critical Systems Operation</b>	ons		
19-104	FET 232	and Maintenance	rev crs	Х	approved
		Healthcare Logistics			
<u>19-105</u>	FET 235		rev crs	Х	approved
		Healthcare			
19-106	FET 236	Maintenance Systems	rev crs	Х	approved
		Healthcare Facilities Ope	rations		
<u>19-107</u>	<b>FET 237</b>	and Maintenance	rev crs	Х	approved
19-108	<b>FET 240</b>	Mobile Maintenance	rev crs	Х	approved
		Mobile Maintenance			
19-109	FET 241	System Components	rev crs	Х	approved
		Rooftop Equipment			
		Operations			
19-110	FET 242	and Maintenance	rev crs	Х	approved
		Hospitality			
19-111	FET 245	• •	rev crs	Х	approved
		Hotel			
<u>19-</u> 112	FET 246	Maintenance Systems	rev crs	Х	approved
		Hospitality Equipment			
<u>19-11</u> 3	FET 247		rev crs	Х	approved
19-114	FET 250	Chief Engineer	rev crs	Х	approved

19-114 FET 250 Chief Engineerrev crsXapprovedC. Rockafellow stated that the gen-ed outcomes were added, along with revised lecture, contact<br/>hours and outcomes for some courses, as recommended by the hiring partners and Advisory<br/>Committee.

Motion to approve item numbers 19-90 through 19-114, passed unanimously by voice vote.

		Science			
<u>19-115</u>	HTH 104	of Personal Health	rev crs	Х	approved
		Public			
<u>19-116</u>	HTH 110	Health and Wellness	rev crs	Х	approved
19-117	HTH 120	Nutrition Science	rev crs	Х	approved
		Complimentary and			
<u>19-118</u>	HTH 150	<b>Alternative Medicine</b>	rev crs	Х	approved
		Drug and			
<u>19-119</u>	HTH 175	Alcohol Education	rev crs	Х	approved

19-120	HTH 202	Culture and Food	rev crs	X	approved
19-121	HTH 210	Lifestyle for Wellness	rev crs	Х	approved
		Wellness and Exercise			
<u>19-122</u>	HTH 216	for Special Populations	rev crs	X	approved
		Athletic			
<u>19-123</u>	HTH 220	Training Techniques	rev crs	Х	approved
		Sport Specific Training			
<u>19-124</u>	HTH 221	& Rehabilitation	rev crs	Х	approved
19-125	HTH 281	First Aid & CPR	rev crs	Х	approved
		Special Topics in			
<u>19-126</u>	HTH 296	Health and Wellness	rev crs	Х	approved
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Motion to approve item number 19-115 through 19-126, passed unanimously by voice vote.

<u>19-127 ENG 101</u>	Introduction to Poetry	rev crs	Х	approved
19-128 ENG 103	Introduction to Fiction	rev crs	Х	approved
19-129 ENG 105	World Literature	rev crs	Х	approved
	<b>Classic American Autho</b>	ors		
<u>19-130 ENG 113</u>	Pre-Civil War	rev crs	Х	approved
	<b>American Authors Civil</b>			
<u>19-131 ENG 114</u>	War to Present	rev crs	Х	approved
	Introduction to			
<u>19-132 ENG 170</u>	Children's Literature	rev crs	Х	approved
	Introduction to			
19-133 ENG 231	Shakespeare	rev crs	Х	approved
	Special Topics			
19-134 ENG 296	in Literature	rev crs	Х	approved

M. Flaherty thanked S. Misasi Maratto for noting corrections needed to remove the range for percentages under Formative and Summative Assessment that are no longer required. *Motion to approve item numbers 19-127 through 19-134, passed unanimously by voice vote.* 

Sc	cience of			
<u>19-135 NUM 100 Nu</u>	uclear Medicine	rev crs	Х	approved
Ra	adiation			
<u>19-136 NUM 103 Sa</u>	afety and Protection	rev crs	Х	approved
Ins	strumentation			
<u>19-137 NUM 140 in</u>	Nuclear Medicine	rev crs	X	<u>approved</u>
Pa	atient Care			
<u>19-138 NUM 155 in</u>	Nuclear Medicine	rev crs	X	<u>approved</u>
Nu	uclear Medicine			
19-139 NUM 160 Pr	ocedures I	rev crs	Х	<u>approved</u>
Ар	oplied Nuclear			
<u>19-140 NUM 161 Me</u>	edicine Technology I	rev crs	X	<u>approved</u>
Ар	oplied Nuclear			
<u>19-141 NUM 181 Me</u>	<u>edicine Technology II</u>	rev crs	X	<u>approved</u>
Nu	uclear Medicine			
19-142 NUM 260 Pr	ocedures II	rev crs	X	<u>approved</u>
Ар	oplied Nuclear			
<u>19-143 NUM 261 Me</u>	edicine Technology II	rev crs	X	<u>approved</u>
Nu	uclear Medicine			

<u>19-144</u>	NUM 262	Pharmacy I	rev crs	Х	approved
		Principles of PET			
<u>19-145</u>	NUM 265	for Nuclear Medicine	rev crs	Х	approved
		Nuclear Medicine			
<u>19-146</u>	NUM 280	Procedures III	rev crs	Х	approved
		Applied Nuclear			
<u>19-147</u>	NUM 281	Medicine Technology IV	rev crs	Х	approved
		Nuclear Medicine			
<u>19-148</u>	NUM 282	Pharmacy II	rev crs	Х	approved
		Principles of CT			
<u>19-149</u>	NUM 285	for Nuclear Medicine	rev crs	Х	approved

Motion to approve item numbers 19-135 through 19-149, passed unanimously by voice vote.

		Ocular			
<u>19-150 OP</u>	H 112	Anatomy & Physiology	rev crs	X ap	oproved
<u>19-151 OP</u>	H 113	Spectacle Skills	rev crs	X ap	proved
<u>19-152 OP</u>	H 114	Ophthalmic Optics	rev crs	X ap	proved
<u>19-153 OP</u>	H 130	Ocular Pharmacology	rev crs	X ap	proved
19-154 OP	H 140	<b>Ophthalmic Procedures I</b>	rev crs	X ap	proved
19-155 OP	H 141	Refractometry	rev crs	X ap	proved
19-156 OP	H 210	<b>Ophthalmic Procedures II</b>	rev crs	X ap	proved
19-157 OP	H 225	Ocular Disease	rev crs	X ap	proved
19-158 OP	H 231	Ophthalmic Seminar I	rev crs	X ap	proved
19-159 OP	H 232	Contact Lenses	rev crs	X ap	proved
19-160 OP	H 241	Ophthalmic Seminar II	rev crs	X ap	proved
19-161 OP	H 245	Clinical Practicum I	rev crs	X ap	proved
19-162 OP	H 246	Clinical Practicum II	rev crs	X ap	proved
19-163 OP	H 247	Clinical Practicum III	rev crs	X ap	proved
19-164 OP	H 251	<b>Ophthalmic Procedures II</b>	I rev crs	X ap	proved
Motion to a	nnrove	item numbers 19-150 throu	ah 19-164	nassed unanimously by v	nice vote

Motion to approve item numbers 19-150 through 19-164, passed unanimously by voice vote.

	Fundamentals of Exerci	se		
<u>19-165 PED 100</u>	and Physical Fitness	rev crs	Х	approved
19-166 PED 101	Hatha Yoga	rev crs	Х	approved
19-167 PED 102	Kundalini Yoga	rev crs	Х	approved
19-168 PED 103	Beginning Karate	rev crs	Х	approved
<u>19-169 PED 104</u>	Intermediate Karate	rev crs	Х	approved
<u>19-170 PED 105</u>	Boot Camp Fitness	rev crs	Х	approved
<u>19-171 PED 106</u>	Total Fitness	rev crs	Х	approved
<u>19-172 PED 107</u>	Beginning Swim	rev crs	Х	approved
19-173 PED 108	Swimming for Fitness	rev crs	Х	approved
<u>19-174 PED 113</u>	Aquacize	rev crs	Х	approved
<u>19-175 PED 115</u>	Deep Water Exercise	rev crs	Х	approved
<u>19-176 PED 117</u>	Waling for Fitness	rev crs	Х	approved
<u>19-177 PED 118</u>	Wrestling	rev crs	Х	approved
	Personal			
<u>19-178 PED 120</u>	Defense Activities	rev crs	Х	approved
19-179 PED 121	Vinyasa Yoga	rev crs	Х	approved
<u>19-180 PED 124</u>	Zumba Fitness	rev crs	Х	approved

<u>19-181 PED</u>	125 Kickboxing Fitness	rev crs	X	approved
19-182 PED	127 Softball	rev crs	Х	approved
19-183 PED	128 Soccer	rev crs	Х	approved
19-184 PED	129 Volleyball	rev crs	Х	approved
19-185 PED	130 Basketball	rev crs	Х	approved
19-186 PED	131 Aerobics	rev crs	Х	approved
19-187 PED	134 Aerobic Dance	rev crs	Х	approved
	Introduction to			
	Physical Education,			
19-188 PED	150 Fitness & Sport	rev crs	X	approved
19-189 PED	153 Foundations of Exercise	e rev crs	Х	approved
19-190 PED	158 Principles of Baseball	rev crs	Х	approved
	Selected Sport and			
19-191 PED	159 Recreational Activities	rev crs	Х	approved
	Theory and Practice			
19-192 PED	168 of Weight Training	rev crs	Х	approved
	172 Group Fitness Instructo		Х	approved
	Strength Conditioning			
19-194 PED	180 and Performance	rev crs	Х	approved
	189 Water Safety Instructor	rev crs	Х	approved
	194 Principles of Coaching		Х	approved
	Introduction to			
19-197 PED	195 Sport Management	rev crs	Х	approved
	Sport and			<u> </u>
19-198 PED	196 Exercise Psychology	rev crs	Х	approved
	197 Sociology of Sport	rev crs	Х	approved
	198 Lifeguarding	rev crs	Х	approved
	Introduction			<u> </u>
19-201 PED	200 to Biomechanics	rev crs	Х	approved
	201 Sports Officiating	rev crs	Х	approved
	Exercise			<u> </u>
19-203 PED	210 Testing & Prescription	rev crs	Х	approved
	Techniques in Sport			
19-204 PED	230 & Exercise Science	rev crs	Х	approved
	275 Facilities Management	rev crs	Х	approved
	Special Topics in			<u> </u>
19-206 PED	296 Physical Education	rev crs	Х	approved
	rove item numbers 19-165 thro			

Motion to approve item numbers 19-165 through 19-206, passed unanimously by voice vote.

<u>19-207 PSY 20</u>	5 Positive Psychology	rev crs	Х	approved
19-208 PSY 20	7 Health Psychology	rev crs	Х	approved
19-209 PSY 21	6 Child Psychology	rev crs	Х	approved
19-210 PSY 22	2 Adolescent Psychology	rev crs	Х	approved
	Psychology of			
<u>19-211 PSY 22</u>	3 Adulthood & Aging	rev crs	Х	approved

D. Manni stated that he is replacing V. McCullum as chairperson of the Behavioral Science Department and that all percentage ranges were removed, as recommended. *Motion to approve item numbers 19-207 through 19-211, passed unanimously by voice vote.* 

<u>19-212 RAS 100</u>	Radiology Patient Care	rev crs	Х	approved
	Radiographic Anatomy			
<u>19-213 RAS 111</u>	and Positioning I	rev crs	Х	approved
19-214 RAS 114	<b>Basic Radiation Protection</b>	on rev crs	Х	approved
19-215 RAS 115	Imaging Production	rev crs	Х	approved
19-216 RAS 117	Fundamentals of Radiation	on rev crs	Х	approved
	Radiographic Anatomy			
19-217 RAS 122	and Positioning II	rev crs	Х	approved
19-218 RAS 124	<b>Radiation Instrumentatio</b>	n rev crs	Х	approved
19-219 RAS 125	Radiologic Health	rev crs	Х	approved
	Applied Radiologic			
19-220 RAS 150	Technology I	rev crs	Х	approved
	Applied Radiologic			
<u>19-221 RAS 160</u>		rev crs	Х	approved
	Applied Radiologic			
<u>19-222 RAS 170</u>		rev crs	Х	approved
	Radiographic Anatomy			
19-223 RAS 232	and Positioning III	rev crs	Х	approved
	Radiographic Anatomy			
19-224 RAS 242	and Positioning IV	rev crs	Х	approved
19-225 RAS 243	Digital Radiology	rev crs	Х	approved
	Special			
19-226 RAS 253	Radiographic Procedures	srev crs	Х	approved
	Radiologic Pathology	rev crs	Х	approved
19-228 RAS 278	Radiologic Seminar	rev crs	Х	approved
	Applied Radiologic			
<u>19-229 RAS 280</u>		rev crs	Х	approved
	Applied Radiologic			
<u>19-230 RAS 290</u>	•••	rev crs	Х	approved
	e item numbers 19-212 throu	ugh 19-230 nassed	lunanimously	by voice vote

Motion to approve item numbers 19-212 through 19-230, passed unanimously by voice vote.

Engli	sh Rhetoric			
<u>19-231 RHT 101 and (</u>	Composition I	rev crs	Х	approved
Engli	sh Rhetoric			
19-232 RHT 102 and (	Composition II	rev crs	Х	approved
19-233 RHT 255 Creat	tive Writing	rev crs	Х	approved

M. Flaherty stated that RHT 102 was completely revised, update text, new form, etc. *Motion to approve item numbers 19-231 through 19-233, passed unanimously by voice vote.* 

<u>19-234</u>	SOC 100	Introduction to Sociology	rev crs	Х	approved
		Social Patterns of			
<u>19-235</u>	SOC 120	Courtship & Marriage	rev crs	Х	approved
<u>19-236</u>	SOC 131	Social Problems	rev crs	Х	approved
		Introduction to			
<u>19-237</u>	SOC 175	Social Work	rev crs	Х	approved
<u>19-238</u>	SOC 210	Sociology of Leadership	rev crs	Х	approved
		Racial &			
<u>19-239</u>	SOC 225	Cultural Minorities	rev crs	Х	approved

Analysis of19-240 SOC 231 Juvenile Delinquencyrev crsXapprovedSpecial19-241 SOC 296 Topics in Sociologyrev crsXapprovedD. Manni stated that all correction were made, as recommended.Motion to approve item numbers 19-234 through 19-241, passed unanimously by voice vote.19-242 SPT 100 Sterile Processing Basics rev crsXapproved19-243 SPT 110 Medical Devicesrev crsXapproved19-243 SPT 110 Medical Devicesrev crsXapproved19-244 SPT 120 Processing Practicerev crsXapprovedPerioperative9services Labrev crsXapproved19-245 SPT 130 Services Labrev crsXapproved19-246 SPT 140 Technician Seminarrev crsXapproved
Special19-241 SOC 296 Topics in Sociologyrev crsXapprovedD. Manni stated that all correction were made, as recommended. Motion to approve item numbers 19-234 through 19-241, passed unanimously by voice vote.19-242 SPT 100 Sterile Processing Basics rev crsXapproved19-243 SPT 100 Sterile Processing Basics rev crsXapprovedIntroduction torev crsXapproved19-243 SPT 110 Medical Devicesrev crsXapprovedPrinciples of SterilePrinciples of SterilePrinciples of Sterile19-244 SPT 120 Processing Practicerev crsXapprovedPerioperativeServices Labrev crsXapprovedSterile ProcessingNNNNSterile ProcessingNNNNSterile ProcessingNNNNSterile ProcessingNNNNSterile ProcessingNNNNSterile ProcessingNNNNSterile ProcessingNNN </td
19-241 SOC 296 Topics in Sociologyrev crsXapprovedD. Manni stated that all correction were made, as recommended.Motion to approve item numbers 19-234 through 19-241, passed unanimously by voice vote.19-242 SPT 100Sterile Processing Basics rev crsXapproved19-243 SPT 100Sterile Processing Basics rev crsXapprovedIntroduction toIntroduction toPrinciples of Sterileapproved19-244 SPT 120Processing Practicerev crsXapprovedPerioperativePerioperativeservices Labrev crsXapprovedSterile ProcessingNNNNN19-245 SPT 130Services Labrev crsXapprovedSterile ProcessingNNNNNNNNNNNN19-245 SPT 130Services Labrev crsXapprovedNNN<
D. Manni stated that all correction were made, as recommended. Motion to approve item numbers 19-234 through 19-241, passed unanimously by voice vote. <u>19-242 SPT 100 Sterile Processing Basics rev crs X approved</u> Introduction to <u>19-243 SPT 110 Medical Devices rev crs X approved</u> Principles of Sterile <u>19-244 SPT 120 Processing Practice rev crs X approved</u> Perioperative <u>19-245 SPT 130 Services Lab rev crs X approved</u> Sterile Processing
Motion to approve item numbers 19-234 through 19-241, passed unanimously by voice vote.19-242SPT 100Sterile Processing Basics rev crsXapprovedIntroduction toIntroduction toIntroduction toIntroduction to19-243SPT 110Medical Devicesrev crsXapprovedPrinciples of SterilePrinciples of SterileIntroduction toIntroduction to19-244SPT 120Processing Practicerev crsXapprovedPerioperativeIntroductionIntroduction toIntroduction toSterile ProcessingIntroduction toIntroduction toIntroduction to19-245SPT 130Services Labrev crsXapprovedSterile ProcessingIntroduction toIntroduction toIntroduction toIntroduction to19-245SPT 130Services Labrev crsXapproved
19-242 SPT 100 Sterile Processing Basics rev crs X approved   Introduction to Introduction to Introduction to Introduction to   19-243 SPT 110 Medical Devices rev crs X approved   Principles of Sterile Introduction to Introduction to Introduction to Introduction to   19-243 SPT 110 Medical Devices rev crs X approved   Principles of Sterile Introduction to Introduction to Introduction to Introduction to   19-244 SPT 120 Processing Practice rev crs X approved   Introduction Introduction to Introduction to Introduction to Introduction to Introduction to   19-245 SPT 120 Processing Introduction to Introduction to Introduction to   19-245 SPT 130 Services Lab rev crs X approved   Sterile Processing Introduction to Introduction to Introduction to
Introduction to <u>19-243 SPT 110 Medical Devices rev crs X approved</u> Principles of Sterile <u>19-244 SPT 120 Processing Practice rev crs X approved</u> Perioperative <u>19-245 SPT 130 Services Lab rev crs X approved</u> Sterile Processing
19-243 SPT 110Medical Devicesrev crsXapprovedPrinciples of Sterile19-244SPT 120Processing Practicerev crsXapprovedPerioperative19-245SPT 130Services Labrev crsXapprovedSterile Processing
Principles of Sterile   19-244 SPT 120 Processing Practice rev crs X approved   Perioperative 19-245 SPT 130 Services Lab rev crs X approved   Sterile Processing Sterile Processing Sterile Processing Sterile Processing Sterile Processing
19-244 SPT 120Processing Practicerev crsXapprovedPerioperative19-245SPT 130Services Labrev crsXapprovedSterile Processing
Perioperative     19-245 SPT 130   Services Lab   rev crs   X   approved     Sterile Processing   Sterile Processing   Sterile Processing   Sterile Processing
19-245   SPT 130   Services Lab   rev crs   X   approved     Sterile Processing   Sterile Processing<
Sterile Processing
19-246 SPT 140 Technician Seminar rev crs X approved
19-247 SPT 150 Experiential Learning rev crs X approved
Motion to approve item numbers 19-242 through 19-247, passed unanimously by voice vote.
Surgical
<u>19-248 SRT 100 Technology Basics rev crs X approved</u>
Basic Surgical
<u>19-249 SRT 110 Skills Theory rev crs X approved</u>
Basic Surgical
19-250 SRT 111 Skills Lab rev crs X approved
Basic
<u>19-251 SRT 120 Surgical Procedures rev crs X approved</u>
Advanced Surgical
<u>19-252 SRT 121 Skills Lab</u> rev crs X approved
Specialty
<u>19-253 SRT 130 Surgical Procedures rev crs X approved</u>
Surgical
<u>19-254 SRT 131 Simulation Lab rev crs X approved</u>
<u>19-255 SRT 200 Professional Development rev crs X approved</u>
<u>19-256 SRT 205 Clinical Experience I rev crs X approved</u>
19-257 SRT 210 Certification Exam Prep rev crs X approved
<u>19-258 SRT 215 Clinical Experience II rev crs X approved</u>

Motion to approve item numbers 19-248 through 19-258, passed unanimously by voice vote.

### OTHER: A.) GECC Credential – J. Murphy

J. Murphy stated that discussion occurred regarding the GECC Credential last Spring (2019). S. Misasi Maratto verified with the State that this Credential will count toward the completion rate. There are thirteen community colleges, including Triton College, that did not seek approval and thirty three community colleges received approval and are currently offering this Credential, with two college in the approval process. L. Wester questioned if any four-year universities are offering this Credential. K. Li replied no, only community colleges are offering this Credential. J. Murphy stated that we need to decide if we plan to seek approval, as she did not

## College Curriculum Committee Page 9 September 5, 2019

receive any feedback since the discussion last Spring. A. Miller guestioned if the four-year schools would accept this credential. L. Wester replied that the courses included in the Credential are all I.A.I. approved courses, and they would be accepted. M. Flaherty thought that we were going to wait and see what other colleges were doing and we will likely do this because our completion rates will increase. Students may transfer prior to obtaining the Credential, as many do now, but it would not be good if we are the only school that does not offer this Credential. K. Li added this is a Statewide recognized Credential and students would go elsewhere, plus we are looking to increase our completion rate, and added that he is in support of pursuing this Credential. He raised a concern regarding communication and conversations with the chairpersons. Counselors. Admissions. etc. Would the Credential be stackable between the AS and AA Degree and if the students would be able to walk for graduation, are just a couple of questions that need to be addressed. M. Flaherty stated that the students should not be able to walk for graduation. W. Justiz disagree that the students who graduate with a certificate are allowed to walk for graduation. S. Campos mentioned that hearing what other CAOs stance is that students who complete this Credential were not eligible to walk. L. Wester stated that reverse transfer students who complete their last six credits here and they are eligible to walk. Counseling and Advisors would need to be aware that this is a Credential received by completing the GECC Credential and it is not a certificate. The majority of students are required to take other courses prior to transfer, it will basically increase our completion rate. J. Cody stated that by adding the GECC Credential will make a significant difference in our completion rates. K. Li stated that the maintenance of courses are all I.A.I. approved so there would be no additional work. L. Wester stated that work would increase in the Records Office. J. Cody stated that there would be a benefit for the college, but not sure if there is one for the students. M. Flaherty added that students who complete the GECC Credential may transfer out faster. S. Campos stated that this may spur the students on to completion. K. Li added that there is enough evidence of students not completing a long-term goal and may with a short-term goal. R. Segovia stated that pushing gen-ed GECC courses, students would complete. J. Murphy asked if the GECC Credential would be modeled off of the AA or AS Degree and K. Li replied that would be modeled off of both degrees. The ICCB states that the GECC Credential should be modeled off of the AA Degree, but he would like to inquire if we can also model off of the AS Degree and offer two paths. S. Campos added that this would fit into the Guided Pathways as well. J. Murphy stated that most times all gen-eds are completed except Math. S. Campos added that marketing would play a big role. K. Li asked if the Curriculum Committee agrees, we can begin the process. L. Wester questioned if it is up to this Committee to give approval. J. Murphy replied there is no need to make a motion for approval, as the Curriculum Committee does not approve, but makes a recommendation to pursue this Credential, which would be a positive move for the students. M. Flaherty and J. Murphy stated they are in support of developing and seeking approval for the GECC Credential. J. Murphy offered her assistance if needed.

The consensus of the College Curriculum Committee was unanimous to move forward with the development and seek approval for the GECC Credential.

# B) 'Internal Gen-Ed Distribution Rule' for the AAS Degree – K. Li

## College Curriculum Committee Page 10 September 5, 2019

J. Murphy stated that some gen-ed requirements in the AAS Degree are specific to disciplines that do not work for the Renewable Energy program, as the total credits are 64, which is beyond the 60 credits required for the AAS Degree. K. Li asked if there can be an exception for the Renewable Energy program. A rationale is required by the ICCB if the total credits for a program are above 60 credits and he would like to decrease the number in the disciplines that are prescribed. The ICCB only requires there to be fifteen gen-eds for the AAS Degree and are not prescriptive as to what the students should take or the do not have to be IAI courses. J. Cody asked if organizations offer fifteen scholarships up to 60 credit hours for students, along with pursuing State and Federal Grants. There would be 20 students in the first cohort. J. Cody asked if there is a plan beyond the certificate. K. Li stated that we would promote. M. Flaherty asked what they would want changed in the gen-eds. K. Li replied to reduce the total credits to 60 by revising the prescribed gen-eds. L. Wester stated that even if the gen-eds were revised, we still intend to give the students a well-rounded education, but if courses are removed, then other areas would also want exceptions made. We would like to keep the disciplines for the gen-eds. K. Li agreed with wanting the students to be well-rounded. L. Wester added that we do not require Diversity as other schools. W. Justiz asked if this request is from an accrediting body or a request from an employer. L. Wester added that we denied changing the gen-ed listing for Automotive/Honda that had a similar request. J. Murphy stated that we don't want to miss this opportunity and suggested removing MAT 114 from the program prerequisite that would lower the total credits. C. Nicholson stated that Trigonometry is the prerequisite for Physics and is not an IAI course, and maybe we should look to replace that with another MAT prerequisite. G. Jablonski stated then that would go down another path. J. Murphy added that the University of Illinois accepts MAT 101 as a gen ed. K. Li reiterated that the intention is to produce wellrounded students who are ready to work and questioned if we provide a strong rationale from the industry, would an exception be considered. J. Murphy noted that the students' best interest is top priority and would not want them to miss out on this opportunity to offer the Renewable Energy Degree. M. Flaherty suggested removing the Humanities requirement. L. Wester added that the economics course is never offered. K. Li stated that when Renewable Energy Degree was developed, the requirement was for fifteen gen ed and economics was included. S. Campos suggested replacing the economics course with another course. J. Murphy added that a strong rationale is needed from an outside agency or accrediting body to make an exception. J. Cody added that an exceptions can be controlled. S. Campos noted that K. Li is requesting for the gen-ed distribution to be changed. W. Justiz questioned what are other schools doing. K. Li stated that the Renewable Energy Degree is driven by the Energy Bill that was passed in 2017. He would work with the faculty and J. Davidson to provide a strong rationale. S. Campos asked C. Nicholson which Physics course is required. K. Li stated that most I.A.I. courses do not require prerequisites. L. Wester suggested if students take PHY 100 instead of PHY 101, which is 4 not 5 credits and has no prerequisite, which would reduce the total credits by 4 hours. J. Murphy stated that J. Davidson, K. Li, C. Nicholson and L. Wester will discuss further.

#### C) Meta-Majors – K. Li

K. Li recapped last semester when he distributed a Meta-Majors draft and

# College Curriculum Committee Page 11 September 5, 2019

requested feedback from the CCC. He is currently working with a small committee. S. Campos asked where this would lead. K. Li replied the Guided Pathway using Programs of Study delivered in different buckets. S. Campos asked if the Guided Pathway or Programs of Study are Meta-Majors. K. Li replied there would be 8 to 10 Meta Majors. J. Murphy stated that there was some talk about removing the emphasis from the A.A. and A.S. degrees. S. Campos noted that is for a different discussion. K. Li asked for volunteers with J. Davidson, P. Harmon, S. Campos, and W. Justiz volunteering. S. Campos read a list of programs in the city colleges where students can choose their program and change if they wish.

L. Wester asked the Committee to applaud S. Misasi Maratto and J. Murphy for all their hard work preparing for this meeting.

### D) College Curriculum Committee Membership – J. Murphy

J. Murphy stated there have been many changes with the College Curriculum Committee (CCC) membership and in the Technical Review Committee (TRC). She read off the members and their new titles and roles. L. Wester added there is also a new title of Dean of Retention and Student Engagement. J. Murphy requested that persons in the TRC to please review what they can, as there are 13 members, but only 6 are active. We need to clean house if members are not participating. She made a recommendation to add an IT and Advising Resource person. S. Campos stated there are not many people available. J. Murphy stated that these additional members would be Resource Members and would not be voting, but can contribute a different perspective. W. Justiz asked if we are voting only on GECC outcome revisions. J. Murphy replied that most have stated on the proposals that only the GECC outcomes were revised, but there were many additional changes made. The assessment percentages were almost all wrong, under Formative and Summative Assessment, which together should total 100%, and the GECC boxes were all checked on most submission, and should only be checked if that outcome pertains to the course. W. Justiz stated that the Assessment Committee told him that each program had to have all GECC outcomes, but he has one certificate with only one course and that is not possible. J. Murphy stated there is no rule that all five GECC outcomes are required. K. Li added those would be learning outcomes for the certificate. J. Murphy will speak with L. Koslowski. K. Li concurred with J. Murphy that all five GECC outcomes are not required. S. Campos concurred with K. Li and J. Murphy.

- Adjournment: J. Murphy adjourned the meeting at 3:45 p.m.
- Submitted by: J. Murphy, Chairperson

Susan Misasi Maratto: Recording Secretary